

ENGLISH DEPARTMENT  
ACCELERATED MASTER'S PROGRAM  
*Request for Admission*

AMP Program: \_\_\_\_\_

NAME: \_\_\_\_\_

CSUID: \_\_\_\_\_

Email: \_\_\_\_\_

Current Major: \_\_\_\_\_

Year of Study: \_\_\_\_\_

I have read and understand the guidelines of the Accelerated Master's Program (AMP) as written.

I have spoken to the following faculty member in the program about my intent to apply. \_\_\_\_\_

Student Signature: \_\_\_\_\_

# MA in TEFL/TESL

## Accelerated Master's Program (AMP)

### REQUIREMENTS

**OVERVIEW:** The Accelerated Master's Program offers qualified CSU English undergraduate students a head start to earning their Master's degree while finishing their B.A.

Acceptance to the AMP provides conditional admission to the TEFL/TESL graduate program. Applicants will be allowed to take up to 9 graduate course credits while completing the requirements for their B.A. program. Credits taken can apply to both the B.A. as well as the M.A. degree. *\*Student still must complete all requirements for their undergraduate program.*

Students are then required to apply for the subsequent fall semester with the CSU Graduate School to complete the program. *\*Applicants in other majors may apply with approval of the Program Director.*

#### **ADMISSION REQUIREMENTS - To apply to the TEFL/TESL AMP, you must:**

- A minimum undergraduate GPA of 3.000 (an undergraduate GPA of 2.80-2.99 might be considered in exceptional circumstances);
- Completion of a minimum of 3 E-prefix courses with grades of B or better;
- Completion of E320 with a grade of A- or better;
- Submission of an application to the AMP in the first or second semester of a student's junior year. Students on track to graduate in less than four years may be considered in their second year of study.

#### **APPLICATION PROCESS:**

- Complete the AMP Request for Admission form
- Applicant must submit a "Academic Statement of Purpose" to Em Dailey at [Emily.Dailey@colostate.edu](mailto:Emily.Dailey@colostate.edu)

#### **Directions:**

Academic Statement of Purpose (500-1000 words). Please address the following questions: (1) Why are you interested in pursuing graduate study in TESOL/ applied linguistics? (2) What do you hope to gain through the MA program? (3) What are your professional and/ or career goals and how do you think the program can help you to achieve those goals? (4) Are there topics or concerns of particular interest for which you'd like to focus during your studies in our graduate program?

# **MA in TEFL/TESL**

## **Accelerated Master's Program (AMP)**

### **TIMELINE**

#### **GRADUATE COURSES RECOMMENDED AS AN UNDERGRADUATE IN THE AMP** (may choose 3 of the following courses):

E507: Special Topics in Linguistics  
E514: Phonology/ Morphology for ESL/ EFL  
E515: Syntax for ESL/ EFL  
E526: Teaching English as a Foreign/ Second Language  
E527: Theories of Foreign/ Second Language Learning  
E528: Professional ESL Teaching: Theory to Practice.

#### **PATHWAY PLAN:**

##### **1. Undergraduate: Junior Year (fall or spring)**

- Submit AMP application
- Plan with advisor when to take the 9 graduate course credits your senior year.

##### **2. Undergraduate: Senior Year**

- Register for, and complete the AMP courses.
- Apply for formal admission to the TEFL/TESL M.A. through the Graduate School. (please check box on AMP prompt)  
Deadline **January 15th** if applying for a GTAship  
Deadline **May 1st** if not applying for GTAship
- Complete the GS4 (located on RAMweb) by May 1st.
- Earn your Bachelor of Arts.

##### **3. GRADUATE SCHOOL**

- Work with your advisor to plan the remainder of your graduate course credits within your academic timeline goal.
- Earn your M.A. in TEFL/TESL

# MA in TEFL/TESL

## Accelerated Masters Program (AMP)

### GUIDELINES

1. Undergraduate students admitted to the AMP are granted provisional admission to the TEFL/TESL MA program. They must still apply through the Graduate School and be formally admitted to the MA program in their final year of undergraduate study.
2. This is a continuous enrollment program requiring students to be continuously registered in fall and spring semesters — both upon the completion of the undergraduate degree and throughout the completion of the AMP. Deferral of enrollment into the master's program is not permitted and continuous registration (CR) may not be used until the second semester in which a student is officially admitted to a graduate program.
3. Students may enroll in up to nine credits of 500-level regular coursework of the TEFL/TESL program as undergraduates, while paying the undergraduate tuition rate. These credits will be counted toward the undergraduate degree. Regular 500-level courses in which the student earns a grade of B or better will, in addition, be counted toward the graduate degree contingent on the student's formal admission to the graduate program.
4. There may be implications for federal student aid. Undergraduate students enrolled in graduate level coursework should contact the Office of Financial Aid for information about the availability of financial aid for such coursework.
5. Students must complete the Graduate School application and pay any required fees (application fees are currently waived for CSU undergrads) during their final undergraduate year.
6. Students must complete and submit the Request to Double Count Courses Form (GS4, located on RAMweb) to the Graduate School once admitted into the Graduate School and prior to completing the undergraduate degree.
7. Final admission to the partnering graduate program and the Graduate School is

granted when students meet the minimum program-specific and Graduate School admissions criteria upon completion of their bachelors' degrees.

8. AMP students admitted to the MA program must satisfy all of that program's usual requirement to graduate with their MA degree.
9. AMP students may choose to apply for a GTA position when they apply for the MA program.

**For questions about the AMP program, please contact:**

**[Emily.Dailey@colostate.edu](mailto:Emily.Dailey@colostate.edu)**