

ENGLISH DEPARTMENT  
ACCELERATED MASTER'S PROGRAM  
*Request for Admission*

AMP Program: \_\_\_\_\_

NAME: \_\_\_\_\_

CSUID: \_\_\_\_\_

Email: \_\_\_\_\_

Current Major: \_\_\_\_\_

Year of Study: \_\_\_\_\_

I have read and understand the guidelines of the Accelerated Master's Program (AMP) as written.

I have spoken to the following faculty member in the program about my intent to apply. \_\_\_\_\_

Student Signature: \_\_\_\_\_

# MA in English Education

## Accelerated Master's Program (AMP)

### REQUIREMENTS

**OVERVIEW:** The Accelerated Master's Program offers qualified CSU English and Education undergraduate students a head start to earning their Master's degree while finishing their B.A. Acceptance to the AMP provides conditional admission to the English Education graduate program. Applicants will be allowed to take up to 9 graduate course credits while completing the requirements for their B.A. program. Credits taken can apply to both the B.A. as well as the M.A. program. *\*Student still must complete all requirements for their undergraduate program.* Students are then required to apply for the subsequent fall semester with the CSU Graduate School to complete the program. *\*Applicants in other majors may apply with approval of the Program Director.*

#### **ADMISSION REQUIREMENTS - To apply to the English Education AMP, you must:**

- Have been accepted to the School of Education teacher licensure program.
- Have a GPA of 3.0 or higher
- Have already completed a minimum of 3 E-prefix courses with grades of B or better
- Have completed and earned a grade of A in at least two of the following required upper-division English Education courses.
  - E301, E322, E375, E401, E402, and/or E405

#### **TO APPLY:**

- Complete the AMP Request for Admission form
- Submit your completed form and "Letter of Intent" to Em Dailey at [Emily.Dailey@colostate.edu](mailto:Emily.Dailey@colostate.edu)

#### **Directions:**

In 1500-2000 words, please describe why you are interested in pursuing graduate study in English Education. We'd like to know about formative experiences that have been important to you in arriving at this interest, in addition to what you hope to gain through the MA program, topics or concerns on which you'd like to focus, and your current thoughts about your professional or career goals.

# **MA in English Education**

## **Accelerated Master's Program (AMP)**

### **TIMELINE**

#### **GRADUATE COURSES TO TAKE AS AN UNDERGRADUATE IN THE AMP** (Recommended - All 500 level courses will count):

E501—Theories of Composition

E502—The Politics of Literacy

E504—Professional Issues in Composition and Writing

E507—Special Topics in Linguistics

#### **PATHWAY PLAN Recommendations:**

##### **1. Undergraduate: Junior Year (fall or spring)**

- Submit application
- Plan with advisor when to take the 9 graduate course credits your senior year.

##### **2. Undergraduate: Senior Year**

- Register for, and complete the AMP courses.
- Apply for formal admission to the English Education M.A. through the Graduate School. (please check box on AMP prompt)
  - Deadline **January 15th** if applying for a GTAship
  - Deadline **April 1st**, if not applying for GTAship
- Complete the GS4 (located on RAMweb) by May 1st.
- Earn your Bachelor of Arts.

##### **3. GRADUATE SCHOOL**

- Work with your advisor to plan the remainder of your required graduate course credits within your academic timeline goal.
- Earn your M.A. in English Education

# MA in English Education

## Accelerated Master's Program (AMP)

### GUIDELINES

1. Undergraduate students admitted to the AMP are granted provisional admission to the English Education MA program. They must still apply through the Graduate School and be formally admitted to the MA program in their final year of undergraduate study.
2. This is a continuous enrollment program requiring students to be continuously registered in fall and spring semesters — both upon the completion of the undergraduate degree and throughout the completion of the AMP. Deferral of enrollment into the master's program is not permitted and continuous registration (CR) may not be used until the second semester in which a student is officially admitted to a graduate program.
3. Students may enroll in up to nine credits of 500-level regular coursework of the English Education graduate program as undergraduates, while paying the undergraduate tuition rate. These credits will be counted toward the undergraduate degree. Regular 500-level courses in which the student earns a grade of B or better will, in addition, be counted toward the graduate degree contingent on the student's formal admission to the graduate program.
4. There may be implications for federal student aid. Undergraduate students enrolled in graduate level coursework should contact the Office of Financial Aid for information about the availability of financial aid for such coursework.
5. Students must complete the Graduate School application and pay the application fee during their final year as undergraduates. Graduate applications will not be accepted earlier than one year prior to starting **full time in** the graduate program.
6. Students must complete and submit the Request to Double Count Courses Form (GS4, located on RAMweb) to the Graduate School once admitted into the Graduate School and prior to completing the undergraduate degree.

7. Final admission to the partnering graduate program and the Graduate School is granted when students meet the minimum program-specific and Graduate School admissions criteria upon completion of their bachelors' degrees.
8. AMP students admitted to the MA program must earn a minimum of 21 credits after admission and must also satisfy **THE GRADUATE DEGREE REQUIREMENTS** regular and non-regular credit requirements accordingly.
9. AMP students may choose to apply for a GTA position when they apply for the MA program.

**For questions about the AMP program, please contact:**

**[Emily.Dailey@colostate.edu](mailto:Emily.Dailey@colostate.edu)**