

ENGLISH MAJOR – Concentration in English Education

Name: _____ CSU ID _____ Advisor: _____ Date _____

AUCC REQUIREMENTS

I. BASIC COMPETENCIES (6 cr)
A. Written Communication 3 credits
 (--must complete within 1st 60 credit hours)
 CO 150 or HONR 193 _____ cr

B. Mathematics 3 credits
 (--must complete within 1st 60 credit hours)
 Math 101, 105, 117, 118, 124, 125, 126, 130, 135, 141, 155, 157, 160, 161, 255 _____ cr

II. ADDITIONAL COMMUNICATION (3 cr)
 CO 301D Writing in the Disciplines: Education _____ cr

III. FOUNDATIONS/PERSPECTIVES (22 cr)

A. Biological/Physical Sciences 7 credits
One course must have lab (*).
 AA100, AA101*, ANTH 120, ANTH 121*, BSPM 102, BZ 101, BZ 104, BZ 105*, BZ 110, BZ 111*, BZ 120, CHEM 103, CHEM 104*, CHEM 107, CHEM 108*, CHEM 111, CHEM 112*, FW 104, GEOL 120, GEOL 121*, GEOL 122, GEOL 124, HORT 100*, LAND 220, LIFE 102*, LIFE 201 A-B, LIFE220, MIP 101, NR 120A, NR 130, NR 150, PH 110, PH 111*, PH 121*, PH 122*, PH 141*, PH 142*, SOCR 220, WR 304 _____ cr.

B. Arts/Humanities 3 credits
 ART 100, ART200, BUS220, D 110, ETST 240, HONR292, HONR 392, L***250, LAND110, MU 100, MU 111, MU 131, PHIL 100, PHIL 103, PHIL 110, PHIL 120, SPCM 100, SPCM 201, TH 141 _____ cr.

2nd Arts/Humanities fulfilled by E270

C. Social/Behavioral Sciences 3 credits
 ANTH 100, AREC 202, ECON 101, ECON 202, ECON 204, ECON 212, ECON/AREC 240, **EDUC 275**, GR100, HDFS 101, HONR 492, JTC 100, POLS 101, POLS 103, PSY 100, SOC 100, SOC 105, SOWK 110

Fulfilled by EDUC 275 in Column B

D. Historical Perspectives 3 credits
 AGED210, AMST 100, AMST 101, ANTH 140, ETST/HIST 250, ETST/HIST 252, ETST/HIST 255, HIST 100, HIST 101, HIST 115, HIST 120, HIST 121, HIST 150, HIST 151, HIST 170, HIST 171, HIST201, NR320 _____ cr

E. Global & Cultural Awareness 3 credits
 E 142, E 245, LB 170, or LB 171 _____ cr

IV. Depth and Integration
 A/B. Fulfilled by E 341 in section A-1.
 C. Fulfilled by capstone course in section A-2.

A cumulative grade point average of 2.0 is required in all AUCC courses

Additional English Requirements

SPCM 200 Public Speaking _____ 3 cr

English Education students must earn a grade of "C" or better in CO 150, Mathematics, and SPCM 200, as well as in all "E" and "EDUC" classes and the required Global/Cultural Awareness class.

MAJOR REQUIREMENTS

A-1. Core Requirements for All English Majors

E 240 Intro to Poetry _____ 3 cr
 E 270 Intro to American Lit _____ 3 cr
 E 276 Survey of British Lit I **OR**
 E 277 Survey of British Lit II _____ 3 cr
 E 341 Principles of Literary Criticism (C4 A and B) _____ 3 cr

A-2. Requirements for the Education Concentration (18 Credits)

Lower or upper division E Elective Course Taken _____ 3 cr
 E 322 English Language for Teachers I* _____ 3 cr
 E 342, E343, or E344 Shakespeare _____ 3 cr
 E 401 Teaching Reading _____ 3 cr
 E 402 Teaching Composition _____ 3 cr
 E 405 Young Adult Literature _____ 3 cr

**E322 is a fall-only class*

Upper Division English Electives (12 credits)
 9 of the 12 credits must include one course from each of the four distribution categories listed on the back: (1) Literatures of the British Isles before 1830 or American or European Literatures before 1900; (2) Literatures of the British Isles after 1830 or American or European Literatures after 1900; (3) Breakthroughs; (4) Genre. Additional Requirements for English Education: One course must be a Capstone Course (C.4.C: E460, 465, 470), preferably taken in the senior year. Also, one course must be a world literature course (E330, 332, 337, 353, 356, 445, 452, 455).

Upper – Division Electives (12 credits)

Category 1 _____ 3 cr
 Category 2 _____ 3 cr
 Category 3 or 4 _____ 3 cr
 _____ 3 cr

For admission into the teacher-licensure program, students must have a cumulative 2.75 GPA on all work attempted at accredited institutions.

For licensure, students must complete all coursework in the teaching concentration and professional education with a grade of "C" or above and must have a cum. GPA of 2.75.

B. Professional Sequence (33 Credits)

Term Taken	Class	Cr.	Grade
_____	EDUC 275 Schooling in the United States	3	_____
_____	EDUC 340 Literacy & the Learner	3	_____

_____	EDUC 331 Educational Technology	2	_____
_____	EDUC 350 Instruction I: Individualization & Management	3	_____
_____	EDUC 386 Practicum (taken concurrently with EDUC 350)	1	_____

_____	EDUC 450 Instruction II: Standards & Assessment	4	_____
_____	EDUC 485E Practicum (taken with EDUC 450)	1	_____
_____	EDUC 463 Methods in Teaching Language Arts	4	_____

_____	EDUC 485B Student Teaching	11	_____
_____	EDUC 493A Seminar: Professional Relations (taken concurrently with EDUC 485B)	1	_____

GENERAL ELECTIVES/MINOR/SECOND MAJOR (Bring your total to minimums of 120 total credits, 42 upper division.)

_____	_____ cr
_____	_____ cr
_____	_____ cr
_____	_____ cr
_____	_____ cr
_____	_____ cr

TOTAL CREDITS _____
 (minimum 120)

UPPER DIVISION _____
 (minimum 42; 30 must be CSU credits)