

Application for Graduate Teaching Assistantship

English Department, Colorado State University

To the applicant: Your GTA application requires materials that are somewhat different from your application to your program concentration (programs in the English department include Creative Writing (Creative Nonfiction, Fiction, or Poetry), English Education, Literature, Writing, Rhetoric, and Social Change, or TEFL/TESL). While your application to your program focuses primarily on your creative or scholarly interests and potential, your GTA application should focus on illustrating your potential as a teacher of CO150: College Composition. The department Teaching Committee will evaluate your experience, commitment, and potential as a GTA of college-level composition.

An assistantship at Colorado State University is defined as a half-time position requiring a commitment of 20 hours per week. The Department administration has set the basic assignment for meeting the 20-hour requirement as teaching three sections of CO150 (1 section in the fall and 2 sections in the spring), participating in a significant training commitment in the first year of the GTA, and teaching three sections of CO150 (2 sections in the fall and one section in the spring) in the second year of the GTA. Three sections is also the normal course load for the third year of funding for MFA students.

The English Department Graduate Teaching Assistant is *recommended* to hold a full-time course status (9 credit hours) to be able to graduate by the end of their assistantship. However, GTAs are **required** to take 6 credits per semester. GTA responsibilities include but are not limited to: Teaching three CO150 courses throughout the academic year, registering for all GTA required courses (E607A/E684A), attending all required training, workshops, conferences, and colloquia, as well as mentoring and conferencing with students. Please visit <https://composition.colostate.edu/> to learn more about our Composition program, as well as its vision and mission.

Important: Submit your program application along with your program application to your online Graduate School application profile. *Current graduate students* applying for a GTAship must submit the completed application to the Graduate Programs Assistant at Emily.Dailey@colostate.edu. The two parts of your GTA application should be in one document and appear in this order:

1. **Statement of Interest in Teaching Writing** – The Statement of Interest in Teaching Writing, as opposed to the Statement of Purpose in your program application, focuses on your interest in joining our University Composition Program through a GTA position. CO150: College Composition is a required course at CSU, taken by over 4,500 students annually. In 500-600 words, please address the following in your statement:
 - A) Express your interest in composition pedagogy and practice.
 - B) Discuss your teaching-related training and/or experience (e.g., tutoring, community writing workshops, student teaching, etc..)

C) Explain how the GTA position will enhance your graduate studies and/or career plans.

D) If applicable, clarify any other information you'd like us to know about your interest in teaching.

2. **Background Experience form** – please limit to two pages. This form asks for identifying information, relevant academic, work, and volunteer experience related to teaching, mentoring, writing, and leadership as well as a list of academic work in composition and writing studies. In section 6, please list any honors and awards that you have received. (*form located below*)

*Please send your GTA application along with your program application by **January 15th**.

Colorado State University conducts background checks on all final candidates.

Once you have prepared all parts of your GTA application, you may upload it to your online program application profile.

Background and Experience

1. NAME:

DATE:

PHONE:

CURRENT ADDRESS:

2. INDICATE AREA OF STUDY

- Creative Writing – Creative Nonfiction Literature
 Creative Writing – Fiction Writing, Rhetoric and Social Change
 Creative Writing – Poetry TEFL/TESL
 English Education

3. For TEFL/TESL applicants only, indicate preferred area

- of GTA: Composition
 PLACE CSU Academic English
 Program No preference

4. RELEVANT ACADEMIC, WORK, AND VOLUNTEER EXPERIENCE: List work you've done as a student, employee or volunteer which required teaching, mentorship, leadership, and/or evaluation skills; Please provide names and dates.

Position Description	Place of Employment	Dates of Employment	Supervisor Name and Contact Information

5. ACADEMIC WORK IN COMPOSITION AND WRITING: Please list courses and grades.

Course	Grade	Course	Grade	Course	Grade

6. HONORS AND AWARDS