

Application for Graduate Teaching Assistantship
English Department, Colorado State University

To the applicant: Your GTA application requires materials that are somewhat different from your application to your program concentration (programs in the English department include Creative Nonfiction, Creative Writing (Fiction or Poetry), English Education, Literature, Rhetoric and Composition, or TEFL/TESL). While your application to your program focuses primarily on your creative or scholarly interests and potential, your GTA application should focus on illustrating your potential as a teacher of CO150: College Composition. The department Teaching Committee will evaluate your experience, commitment, and potential as a GTA of college-level composition.

If you are applying to the M.F.A. program, please complete and upload your GTA application materials with your program application materials by January 1. If you are applying to the M.A. program, please complete and upload your GTA application materials with your program application materials by January 15. Colorado State University conducts background checks on all final candidates.

Your application will consist of three sections:

I. Background and Experience. This form asks for identifying information, relevant academic and work experience, and academic work in composition and writing. In section 8, you may list any honors and awards that you have received.

II. Statement of Interest. This Statement of Interest, as opposed to the Statement of Purpose, focuses on your interest in obtaining a GTA position. This is your opportunity to discuss your teaching-related training and/or experience (e.g., tutoring, community writing workshops, etc.), to explain how the GTA position will enhance your graduate studies, and to clarify any other information you'd like us to know about your interest in teaching. (This statement differs from the Statement of Purpose, which is specific to your program application.)

III. Recent Writing Sample. Please provide a recent example of academic, expository and/or persuasive writing. Your sample should confirm your abilities to write with a clear aim, to incorporate various perspectives and/or sources, and to provide clear examples and/or evidence. In other words, your writing sample should illustrate that you have the ability to produce the kind of writing you'll be asking your students to produce if you are a GTA in the CSU English department. (This paper is separate from the writing sample for your program application.)

Once you have prepared all three parts of your GTA application, you may upload it to your online application account.

I. Background and Experience

1. NAME:

DATE:

2. PHONE:

3. CURRENT ADDRESS:

4. INDICATE AREA OF STUDY (If you are applying to the Joint Program in TEFL/TESL, please also contact the Department of Foreign Languages and Literatures to indicate your interest in a GTA with that department.)

- | | |
|---|--|
| <input type="checkbox"/> Creative Nonfiction
<input type="checkbox"/> Creative Writing-Fiction
<input type="checkbox"/> Creative Writing-Poetry
<input type="checkbox"/> English Education | <input type="checkbox"/> Literature
<input type="checkbox"/> Rhetoric and Composition
<input type="checkbox"/> TEFL/TESL
<input type="checkbox"/> Joint Program |
|---|--|

5. For TEFL/TESL applicants only, indicate preferred area of GTA:

- a) composition
 b) INTO CSU Academic English Program
 c) no preference

6. RELEVANT ACADEMIC AND WORK EXPERIENCE: Please tell us about work you've done as a student, employee or volunteer which required some teaching skills; provide names and dates.

Position Description	Place of Employment	Dates of Employment	Supervisor Name and Contact Information

7. ACADEMIC WORK IN COMPOSITION AND WRITING: Please list courses and grades.

Course	Grade	Course	Grade	Course	Grade

8. HONORS AND AWARDS